

TEFL COURSE INCLUDES:

- 120+ hours of tuition and 10 hours of teaching practice
- Internationally recognized certificate
- Small group size and individual approach
- Extensive teaching practice with different levels of English language students
- High quality course materials
- Experienced trainers
- Guided lesson preparation
- A large selection of resource / text books for lesson preparation
- combination of workshops, seminars and demonstrations
- most up-to-date language teaching techniques
- Airport greeting and transfer
- Russian language classes

COURSE DATES :

August 24 – September 18 2015

COURSE OUTLINE:

The course is made up of the following three components:

- Teaching Skills and Classroom Management
- Language Awareness
- Personal Skills and Qualities

1. TEACHING SKILLS AND CLASSROOM MANAGEMENT

1.1. Training Sessions

You are required to attend all input sessions. Input sessions are compulsory and cover issues which will be helpful in relation to work in the classroom. The sessions are conducted in a way which promotes active learning and encourages you to reflect on your past and current experiences, your progress on the course, established literature and relevant research findings.

1.2. The Observation of Experienced Teachers

At the beginning of the course, you will have the opportunity to observe a minimum of three lessons taught by qualified and experienced teachers. You will be required to make notes on the lessons and will be provided with a series of questions to guide your observations. Additional opportunities to observe experienced teachers may be provided at later stages of the course.

1.3. The Observation of Peers

Trainees normally teach in pairs, sharing a ninety-minute lesson. Each trainee teaches for 45 minutes and observes his / her teaching partner for 45 minutes. The trainee

observer is required to make brief notes about the teaching partner and offer insights during the post-lesson feedback session.

1.4. Teaching Practice with Groups

You will teach eight forty-five-minute lessons in weeks two and three of the course with groups of students from at least two different levels of competence in English. It may be possible for you to teach additional lessons or for some of the lessons to be sixty minutes in length. The trainers will advise you on the materials you will use and will ensure that there is a balance of lesson types, levels and sources of material (both commercially produced and authentic materials).

All teaching practices with classes will be observed by trained and well-qualified staff and you will receive group or individual feedback from them at the end of the lesson. The first two teaching practices with groups will not be graded. Thereafter, this type of lesson will be graded. All training staff are required to work to the same principles with regard to language teaching. However, the practical advice you receive may differ from trainer to trainer because individual members of staff will each have their own preferred style of working. The diversity of ideas should be seen as a bonus rather than as inconsistency.

1.5. The Individual Student Teaching Project

In addition to the teaching practices with groups, you will also be required to work with an individual student for two sixty-minute lessons (week 4). The work with an individual student will not be observed but you will be required to produce a comprehensive report on the sessions before the end of the course. This will be graded.

1.6. Guided Lesson Preparation Time

The training team will offer you extensive support during guided lesson preparation time. As the course progresses, you will be expected to become less dependent on the support of the training staff and to demonstrate your ability to work more independently.

1.7. Unknown Language Study (RUSSIAN)

You will attend three Russian language sessions (8 academic hours totally) where you will learn a previously unknown language. The lessons enable you to experience the emotions felt by students of English as a Foreign Language and to be introduced to techniques for working with beginners. Besides, these classes will provide you with some “survival Russian” that will help you during you stay in Russia.

2. LANGUAGE AWARENESS

2.1. Analysing Communication

You are required to attend a session which considers the issues relating to effective communication.

2.2. Grammar Awareness

You are required to attend training sessions which focus on developing your awareness of English Grammar. A variety of basic topics are covered and this provides you with a solid foundation in relation to grammar awareness. The sessions are facilitated in such a way that you will develop skills in relation to the analysis of language as well as enhancing your knowledge base. Opportunities are provided to review appropriate teaching materials and activities and to reflect on the common errors which students make. You will also be provided with opportunities to engage in peer teaching activities in order to experiment with strategies for teaching grammar.

Your development in this component is assessed in a number of ways, including the use of a final test.

2.3. Phonology

You are required to attend training sessions which focus on developing your awareness of the phonology of English. This is linked closely to the teaching of pronunciation.

Your development in this component is assessed in a number of ways, including the use of a final test.

3. PERSONAL SKILLS AND QUALITIES

3.1. Observation of and interaction with trainees.

This is an area in which potential employers are frequently interested. Not only are they seeking well-qualified teachers, but employees who exhibit a range of personal skills and qualities. They are looking for well-motivated teachers who are intelligent, hard-working, punctual, aware of student needs, good at working both independently and cooperatively, well-organized, able to meet deadlines and trustworthy. The ability to communicate effectively, engage in self-reflection and establish good rapport with students is of equal importance. During the course, trainers seek to demonstrate and encourage the development of these personal skills and qualities and to identify and record evidence of the trainees' accomplishments.

3.2. The Trainee File and the Self-Assessment Tasks

You are required to maintain a file which acts as a record of your development on the course. Clear guidelines in relation to the content of the file are provided and the file represents the main body of evidence which trainers can draw upon when assessing your grade for the Personal Skills and Qualities component. During the course you are required to complete six self-assessment tasks which are added to the file and form the basis for discussions with the trainers.

3.3. Individual Progress Sessions

You will meet with a trainer on a number of occasions during the course in order to discuss your progress. The self-assessment tasks will form the basis for part of this dialogue.

AVERAGE TIME COMMITMENT BY TRAINEES

Course Component	Hours
Teaching Skills and Classroom Management:	
Training sessions	30.5 hours
The observation of experienced teachers	6 hours
The observation of peers	6 hours
Teaching practice with groups	10 hours
The Individual Student Teaching Project	2 hours
Guided lesson preparation time	36 hours
Unknown language study	3 hours
Language Awareness:	
Training sessions	20.5 hours
Personal Skills and Qualities	
Individual progress sessions	1 hour
The Trainee File and Self-assessment tasks	5 hours
TOTAL TIME COMMITMENT	120 hours

It is anticipated that, in addition to the 120 hours outlined above, you will need to allocate approximately 20 hours of additional time during the course for private study.

ADVANTAGES OF TAKING TEFL COURSE IN ST-PETERSBURG

As the cost of living is considerably lower in St-Petersburg than in other major European cities, the Centre is able to offer the course at a very competitive price. Savings made on items such as accommodation, food, drink and entertainment over the 4-week term are additional benefits of attending the course in St-Petersburg.

Trainees studying in St-Petersburg have an opportunity to experience the feeling and atmosphere of living and working abroad.

As the centre is housed at the Benedict school, our trainees have a good opportunity to see the way a language school operates, and to meet and talk with experienced teachers actually working in this industry.

COURSE FEE is now €1350. The future student representative will receive a discount and pay only €1015.

ACCOMMODATION

The training centre provides Bed & Breakfast accommodation with a Russian family (22 000 RUR for a month additionally). You will get your own separate room, but the facilities will be shared with your host family.

!!!Please make note that housing is provided for the month of the course only. If you need to spend 1-2 weeks more in order to have time to look for another place it can be discussed with the host family. But please inform us in advance and also make the payment for at least a week in advance to proceed living at our host family.

VISA SUPPORT

Invitations and visa guidance are provided by St-Petersburg office (**the cost of visa invitation and postage expenses are not included in the course fee**). It takes around a month to have the invitation made and delivered, so please try to provide the office with necessary information beforehand.